

NAG 1: Curriculum Delivery Policy

Outcome statement

Curriculum delivery reflects charter/strategic plan aims and meets legislative requirements.

Scoping

The board's primary objectives are to ensure that; every student at the school is able to attain their educational potential; the school is a safe and inclusive environment for all students and staff; students' (human) rights are protected; the school gives effect to Te Tiriti o Waitangi.

Delegations

As the professional leader of the school, the principal is responsible for fostering quality teaching and learning outcomes.

Expectations and limitations

The principal must ensure:

- An annual plan is developed setting out how progress will be made towards the achievement of charter/strategic goals and is approved by the board
- The school local curriculum is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Mātauranga o Aotearoa)
- The school local curriculum reflects local tikanga Māori, mātauranga Māori and te ao Māori
- School programmes provide students in years 1–6 with opportunities to learn in all areas of the national curriculum.
- There is a focus for every child and young person:
 - attaining their educational potential
 - developing the abilities and attributes outlined in the [national education and learning priorities](#)
 - having an appreciation of the importance of; the inclusion of different groups and persons with different personal characteristics; diversity, cultural knowledge, identity, and the different official languages of New Zealand; Te Tiriti o Waitangi and te reo Māori
- Assessment practices enable the wellbeing, engagement, progress and achievement of students to be monitored and reported
- Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

Procedures/supporting documentation

1. Assessment
2. Beginning School
3. Treaty of Waitangi
4. Curriculum Delivery
5. Education Outside the Classroom (EOTC)
6. ESOL
7. Gifted and Talented
8. Home Learning
9. Implementing Improvement/Programme Evaluation
10. Student Responsibility
11. Planning

12. Special Learning/Behavioural Needs
13. Reporting to the Board of Trustees
14. Responsible Use of Technology
15. Formal School Gatherings Procedures
School Powhiri/School Assembly

Monitoring

The principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for scheduled board meeting that:

- Includes data and analysis on curriculum delivery, student wellbeing, progress and achievement
- Tracks progress and variance towards annual aims and key performance indicators
- Informs the board of any significant changes in staffing, programmes, plans or processes that are under consideration

Legislative compliance

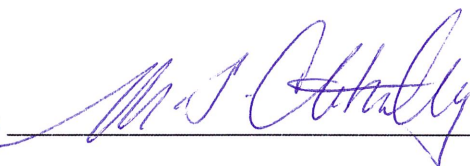
[Education and Training Act 2020](#)

[New Zealand Curriculum/Te Marautanga o Aotearoa](#)

Ratified and reviewed by the Board of Trustees :

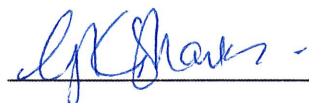
27 September 2022

Principal :



Megan Clotworthy

Board Chair :



Georgie Shanks