



**Royal Oak**  
**Primary School**  
HONOUR LOYALTY SERVICE

**Week 9, Term 2, 26 June 2019.**

**Kia ora, talofa lava, malo e lelei, 问候, namaste, 인사, 拜啓, mabuhay, bem vindo, fakalofa lahi atu, kia orana, kohomada, bula vinaka, huān yin, foon ying, marhaba, oso oseyo, olà, bonjour, konichiwa, welcome!**

Kia ora koutou, welcome to you all.

I cannot believe this is my last ever school newsletter. This term has raced away and I am now clinging on by the tips of my fingers!! I have loved being at this school and I know I will miss it very much.

Please bear with me as I do a bit of reminiscing!! When I started here in 2009 I was asked in my interview what I would do to make an excellent school into an outstanding one. I am immensely proud of the work that has been done here and I truly believe that Megan Clotworthy is picking up an outstanding school.

One of the most amazing aspects of this school is its staff. There is never any issue with staff embracing change. There is never any reluctance to have a go or adapt or work collegially. We are a future focused, digitally competent school with a deep sense of caring and inclusion. The modern learning environments have begun in my time here and there has never been a moment where staff have complained or shown any resistance. They work so well together and look out for each other and really care about making the class programmes as engaging as they possibly can. The work in classrooms here is outstanding and your children are exceptionally fortunate with the quality of the programmes provided and the calibre of their teachers.

I am immensely proud of the work that has been done with regards environmental science over the past few years and, more recently, the addition of STEM. Robyn McConnell is second to none with the work she does and the staff work with her brilliantly. The environment at ROPS now belongs to your children. They are absolutely involved in its development and maintenance. You would be hard pressed to find another school where the children are involved to this extent.

The music programme at ROPS is phenomenal. Our children are receiving a high quality programme and Amelia Giles (and previously Megan Flint) are exceedingly talented themselves and this adds to the quality of the learning. The singing is absolutely beautiful and the number of children involved in learning a musical instrument (or even more than one) is incredible. I could go on and on in this respect because developing the music here has been a real passion of mine, but I do have to say that I am exceedingly proud of the string programme and the number of children who are playing violin or cello and, in many cases, to a very high level.

When I first arrived here there were children lined up outside the staffroom or the office because of poor behaviour in the playground. Poor behaviour was acknowledged and consequently it grew. I am very pleased to say that with addition of Positive Behaviour for Learning (PB4L) and some restructuring of the day to slightly reduce the length of breaks, we no longer have the long lines or the humiliation that went with it. You will never get perfect behaviour from young children at all times, but we have certainly eliminated a lot of negativity with our positive attention to good behaviour and more

frequent, shorter breaks. Again, the staff has embraced this way of working and there is a far greater emphasis on a positive environment.

I am proud of the te reo teaching and the recognition of the importance of tikanga Māori here at ROPS. Our Roopu Rangitahi which was developed to ensure our tangata whenua knew and were recognised for their uniqueness here has been a great success and there is genuine pride shown by those involved. The introduction of a termly Powhiri has also been a great catalyst for the recognition and importance of our bi-cultural society. Whaea Hardie-Boys has been a shining light in this respect and again, there is never any hesitation to try new ideas and approaches.

Never doubt just how good this school is and the quality of the learning that goes on here. The grass is certainly not greener on the other side of this fence!! My advice to you as you move ahead with your children and their education is to always positively support the school and ensure your child has genuine gratitude for what is being provided. Model the gratitude yourself, make a truly positive and supportive relationship with the teachers and school staff, look out for the other kids as well as your own, take part as much as you can and above all else, let your children know just how much you love them and how proud you are of them.

### Board Elections:

Thank you very much to Michael, Talia, Karyn, Tim and Jenny who put their names forward for the board election this round. It was great to have an election as it shows the commitment to this school.

The new board, that took over on Friday 14 June is:

Owen Sinclair - Board Chair

Jude Walters - Vice Chair

Michael Berry

Talia McNaughton

Tim Maifelini

Vicky Stewart - Staff Trustee

Linley Myers - Principal

### Mid-Year Musical Showcase:

Thank you very much to Amelia Giles for the organisation of the Musical Showcase last Friday. The level of detail that went in to the organisation and the high level of skill certainly made for a wonderful performance. Thank you also to Annabel Bird and Anna Dean for the part they too played in the occasion. As I said before, the music at this school is out of the norm for a primary school and we can all be very proud of the children here. Amelia is making every child a musician, whether they are in the choir or play an instrument or not. The specialist programme is outstanding and we have talented staff who are growing it from strength to strength.

## THE EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled -- with affection, love, security, and attention. Some seem to have a full cup most of the time, or know good ways to get a refill. But most children get a little nervous when their cup gets near empty.

**Some ways that children deal with having an empty cup:**

- steal from other people's cups
- misbehave to get your attention and show that they need a refill
- seem to have bottomless cups, or need constant 'topping off'
- can't sit still for refills or actively refuse them
- bounce off the walls when they approach 'empty'
- think they have to fight or compete for every refill

**What fills a child's cup:**

- play
- friendship
- one-on-one time
- love and affection
- connection
- succeeding
- doing what they love to do or what they choose to do

**What empties the cup:**

- stress and strain
- rejection by peers
- loneliness and isolation
- yelling and punishment
- failing
- fatigue
- doing what they're forced to do or they hate to do

**upbility**  
Publisher of Therapy Resources

# I Am 5

## I AM A RISK TAKER

## AND MESS MAKER

I am a confident doer of exciting things,

I'm not built for desk sitting,

my BRAIN CRAVES ACTION.

I'm not as grown up

as some people think.

I still need to PLAY,

move and explore.

## Don't Rush My

# Childhood!

Image Unknown, Shared by Harshita Kalia in Kindergarten, Graphics From My Cute Graphics

# Pie Day Friday:



We hope you enjoyed the first of our three pie days last Friday. A nice hot pie seems very welcome at this time of the year. We have two more Friday Pie Days coming up this term, one this week and one next (last day of school).

Unfortunately there were only 80 orders last week as some of you didn't realise the order needed to be in on the Thursday prior. Pies can be ordered and paid for via Kindo online, but must be in the day before.

There are 14 delicious flavours to choose from and the pies will be freshly baked to order and kept at the right temperature in pie warmers before being delivered to classrooms.

## Hui:

Thank you very much to those of you who attended our hui last week. Our tamariki put on a lovely performance and introduced their whanau using their personal pepeha. After some string game sharing we all enjoyed beautiful kai along with happy kōrero. It is always a pleasure to hold these evenings and I thank the staff who supported and attended.

## ROPS Family Movie Night and more.....



**Thank you** to our Parent Group for organising and running the movies last weekend. These are always a lot of work in the organisation of them but very much enjoyed by the children. I was unable to attend this year but I am told it was a happy and successful event.

And on that note, a very big **thank you** to the Parent Group for the amazing work that has been done during my time here. **Thank you** for growing the Carnival into what it is now. **Thank you** for all the many, many fundraising ventures and the payments to school with no demands involved. **Thank you** for the meals and the care and the food packages and the vouchers for those who have been in need. **Thank you** for the care and love shown to me when my Mum died last year. **Thank you** for the support given to providing events to pull our community together in a fun and family way. **Thank you** for the fun and the camaraderie at the meetings and for the leadership from the various presidents who have led the group over the years. It has been an absolute pleasure working with the group and I have made many very special friends over the time.

## ROPS Whanau Support Group:

When families at our school are facing challenging times such as; illness, significant injury, sudden income issues or the loss of a loved one we would like to help in practical ways. This may take the form of a food hamper, frozen meals and baking or on occasion, grocery vouchers. We have a freezer in our parent group shed, which we keep our family friendly meals and baking in and distribute as needed. If you would like to cook, bake or donate we would welcome new members, please email us at [ropswhanau@gmail.com](mailto:ropswhanau@gmail.com).

## Coeliac Awareness Thank You:

A huge thank you to the wider ROPS Community for your amazing support during Coeliac Awareness Week (June 10-16). Thanks to your generosity, we were able to donate a massive \$1878 to Coeliac New Zealand to help fund research to find a cure for this auto immune disease which affects 1 in 100 people and is increasingly common in young people just like our own Hugo Reade (Y5) and Sophie Walter (Y6). We are also pleased to announce that the Manuka & Kauri rooms were the winners of the Coeliac Awareness QR Trail around school so they will both be enjoying a special GF shared lunch in

the coming weeks thanks to Hell Pizza, Ernest Adams and Bluebird. Well done to Hugo & Sophie for organising such a successful community event.



### What's coming up?

|                         |   |  |   |   |   |
|-------------------------|---|--|---|---|---|
| <b>Term 2</b><br>Week 9 | 24<br><b>YO Enrolments</b>                        | 25<br>Sir Peter Blake<br>Virtual Reality<br>Under our seas<br>programme pm -<br>Karakā STEM - 1<br>session<br><br>Nathan Wallis 7:30<br>- 9pm Mangere<br>Bridge School | 26<br>Sir Peter Blake<br>Virtual Reality<br>Under our seas<br>programme am -<br>Karakā STEM - 2<br>sessions     | 27<br><br><b>BOT meeting</b><br>7.00pm  | 28<br><b>Pie Day Friday</b><br><br><b>Sun 30th June</b><br><b>ROPS String</b><br><b>Recital 1.40 pm</b><br><b>for 2pm start:</b><br><b>Hall</b> |
| Week 10<br>July         | 1   | 2  | 3<br><b>2nd hand Uniform</b><br><b>sale 8:30 -</b><br><b>9:00am</b><br><br><b>Parent Group</b><br><b>7.30pm</b> | 4<br><br>Mid- year reports<br>to go home  | 5<br><b>Pie Day Friday</b><br><br>11.30am school<br>assembly Whanau<br>Leaders  |
| <b>Holiday break</b>    |   |  |   |   |   |
| <b>Term 3</b><br>Week 1 | 22<br><b>YO Enrolments</b><br><br>Powhiri 10.30am | 23   | 24  | 25<br>Otago Problem<br>Solving<br><br>ROI performance<br>for Year 6<br><br>Basketball taster<br>session | 26<br><br>Basketball taster<br>session<br><br>1.45pm school<br>assembly led by<br>Manuka  |
| Week 2<br>August        | 29  | 30<br><a href="#">International Day<br/>of Friendship</a>  | 31<br>ANI presentation<br>for Year 6  | 1<br>Basketball taster<br>session<br><br><b>5.30 Fono</b>   | 2<br>Basketball taster<br>session   |
| Week 3<br>Dance week    | 5<br><b>YO Enrolments</b>                         | 6  | 7<br><b>2nd hand Uniform</b><br><b>sale 8:30 -</b><br><b>9:00am</b>   | 8<br>Zone Gymnastics -<br>Year 5/6  | 9   |

|  |   |  |   |   |  |
|--|---|--|---|---|--|
|  |   |  | <b>Parent Group<br/>7.30pm</b>  | Basketball taster session   | Basketball taster session  |
| <b>Week 4<br/>Dance week</b>                         | 12  | 13<br>The Kids Sing -<br>daytime and evening | 14  | 15<br>Dance performance am<br>Year 0 - 2<br><b>5.30 Chinese Parent Gathering</b>              | 16<br>Dance performance am<br>Y3-4<br><b>Dance performance pm<br/>Year 5 - 6</b>   |
| <b>Week 5</b>  | 19<br><b>Y0 Enrolments</b><br><b>3 way/Student Led conferences<br/>3.15 to 8.00pm</b> | 20<br>Winter Field Day -<br>Y5/6             | 21<br>Cross Country Practice  | 22<br>Otago Problem Solving<br><b>3 way/ Student Led conferences<br/>3.15 to 8.00pm</b>       | 23<br><b>1.45pm school assembly Whanau Leaders</b>   |
| <b>Week 6</b>  | 26  | 27<br>Cross Country Practice                 | 28  | 29<br><b>New Parent Meeting 9.00 to 10.00</b><br>Cross Country Race Day<br>BOT meeting 7.00pm | 30<br>EPRO 8 (8 Oaks all day Mt Roskill)<br><b>Parent Group Quiz Night Saturday 31st</b><br>TOM Auckland Regional Sat 31st |
| <b>Week 7<br/>September<br/>Tongan Language Week</b> | 2<br><b>Y0 Enrolments</b>   | 3<br>Winter Field Day -<br>Y5/6 SAVE DAY     | 4<br><b>2nd hand Uniform sale 8:30 - 9:00am</b><br><b>Parent Group 7.30pm</b> | 5<br><b>Maths Parent Evening 7-8pm</b>  | 6<br><b>Showcase afternoon 2 to 3</b>  |
| <b>Week 8<br/>Arts' Week<br/>Maori Lang Week</b>     | 9   | 10   | 11<br><b>Grandparents' Day</b>  | 12<br>Zone Gymnastics Champs of Champs - Y5/6   | 13<br>Sun 15th Sept ROPS String Recital 1.40 pm Hall   |
| <b>Week 9</b>  | 16<br><b>Y0 Enrolments</b><br>MOTAT Yr 5/6 Karaka/Kahikatea                           | 17<br>Zone Cross Country - Y 5/6             | 18<br>MOTAT Yr 5/6 Kauri  | 19<br>Zone Cross Country - 5/6 SAVE DAY<br><b>5.30 Indian Parent Gathering</b>                | 20<br><b>1.45 pm School Assembly Pohutukawa</b>  |
| <b>Week 10</b>                                       | 23<br>Science in a Van Yrs 0 - 2 HALL   | 24<br>Science in a Van Yrs 3 - 4 HALL        | 25  | 26<br><b>BOT meeting 7.00pm</b>   | 27<br>Final day term 3. School closes 3.00pm   |

### 2020 start date:

I have had a number of parents ask me about the start date for next year. My calculations show that your children will start back again on Tuesday 28 January, 2020. Auckland Anniversary Day is Monday 27 January, 2020.

### BOT Meeting:

Our next Board meeting is tomorrow, **Thursday 27 June 2019 at 7.00pm**. The focus for this meeting will be on mid-year academic achievement for 2019. You are always most welcome to attend.

### Why we Teach:

## Masterchef Kauri 2019!!



**My reflections:**  
Some questions to ask yourself...  
What went well? What didn't go well?  
How can I make it better next time?  
How did I feel before, during, and after cooking?  
How did I co-operate with my teammates?  
How did we overcome any difficulties?

I think that our team co-operated extremely well, however we may have experienced some challenges, (particularly in the compact space and low resources) we persevered and continued in our process. Even though I thought we did excellent, I was disappointed that our team did not get the masterchef award. Nevertheless, this was a great learning session for me and I greatly enjoyed it.



**Final message from Linley:**

Next week, on my last day (Friday 5th), I would like to treat all the children. I am planning ice creams and ice blocks for an afternoon treat in the last block of the day. Please note the assembly that day I at 11.30, not the usual afternoon time. If your child is unable to eat either, I am sorry and would appreciate you maybe sending along a small treat that he or she can eat. If you do not want your child to have the treat, please let the individual class teachers know and they will steer your child in the right direction.

Have a happy holiday and all the very best for the future.  
Ngā mihi nui,

*Linley Myers*

Linley Myers

**Community Notices**

**KELLY CLUB** HOLIDAY PROGRAMME

Contact  
**BRENDON VERNALL**

royaloak@kellyclub.co.nz  
**022 652 5113**

**BOOK ONLINE AT**  
[www.kellyclub.co.nz](http://www.kellyclub.co.nz)

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